Textbook Reading Evaluation

Directions:
Circle the number that most accurately reflects your behavior. Then, complete your goals.

1 = never
2 = rarely
3 = sometimes
4 = frequently
5 = always

The first time I read a book, I take 10 minutes to see if it contains glossaries, italicized or bold-faced words, summaries, graphs, outlines, or other study aids.

1  2  3  4  5

I peruse the Table of Contents before reading a book.

1  2  3  4  5

I read the assigned pages before they are discussed in class.

1  2  3  4  5

I read the chapter summary and review questions before starting a chapter.

1  2  3  4  5

I look for main ideas in the title, subheadings and first paragraphs of a chapter.

1  2  3  4  5

I take notes while reading assigned texts.

1  2  3  4  5

I write down questions from my reading in order to ask them in class.

1  2  3  4  5

I highlight important passages and make notes in the margins after reading a portion of the assigned text.

1  2  3  4  5

I look up unfamiliar words while reading.

1  2  3  4  5

I consider what conclusions the author has made at the end of a chapter.

1  2  3  4  5

I purposely relate what I already know about a subject to the text.

1  2  3  4  5

I use my own words to paraphrase the main idea of a section that I am reading.

1  2  3  4  5

I test my understanding by spending a few minutes after each section to recall a few key ideas.

1  2  3  4  5

I use my reading assignments to brainstorm test questions and to map out the next lecture discussion.

1  2  3  4  5

I make inferences and draw conclusions about the material and use these insights to imagine the possible content of future readings.

1  2  3  4  5

Textbook Reading goals: Concentrating on the statements to which you answered 1, 2, or 3; find three behaviors you wish to improve and list them below.

We gratefully acknowledge the following sources: Annis, Linda Ferrill. *Study Techniques*. Dubuque IA: Brown, 1985
Oakton Community College Learning Center http://www.oakton.edu/
Shulman, Carol and Irene Kleiman. *AcademiKit Study Organizer*. Oxford OH: Dynamic, 1992